

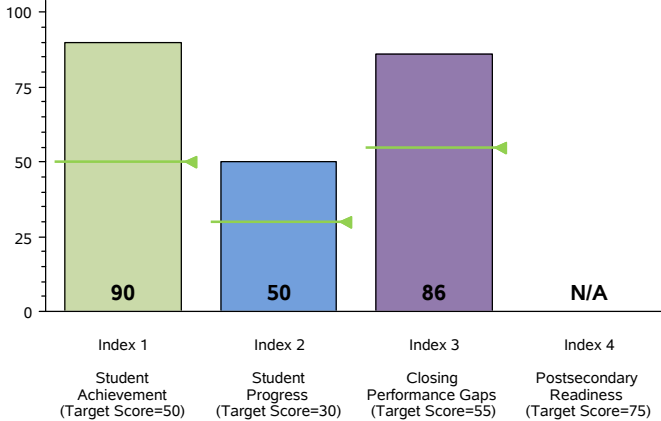
**Texas Education Agency
2012-13 School Report Card
LIBERTY ELEMENTARY (061902135)**

District Name: **LEWISVILLE ISD**
Campus Type: **Elementary**

Campus Enrollment: **789**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.8%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	1.3%	9.1%	12.7%
Hispanic	7.9%	26.8%	51.3%
White	68.4%	49.6%	30.0%
American Indian	0.4%	0.4%	0.4%
Asian	19.3%	11.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	2.9%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	1.4%	30.0%	60.4%
English Language Learners	1.4%	13.7%	17.1%
Special Education	8.6%	9.6%	8.5%
Mobility Rate (2011-12)	3.9%	10.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.7	19.2	19.6
Grade 1	21.0	19.3	19.5
Grade 2	19.8	18.4	19.4
Grade 3	20.6	18.4	19.3
Grade 4	20.4	19.1	19.5
Grade 5	25.7	20.4	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	72.8%	64.2%
Instructional Expenditure Ratio	n/a	68.8%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,195	\$8,032	\$8,276
Instruction	\$4,058	\$5,035	\$4,766
Instructional Leadership	\$93	\$123	\$119
School Leadership	\$369	\$471	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	90%	78%	85%	90%	*	96%	-	97%	73%
	2012	77%	88%	92%	78%	93%	91%	100%	97%	-	100%	81%
Reading	2013	80%	90%	95%	86%	95%	95%	*	98%	-	100%	*
	2012	79%	88%	94%	90%	87%	94%	*	97%	-	100%	83%
Mathematics	2013	79%	87%	86%	*	83%	85%	*	96%	-	92%	*
	2012	77%	88%	89%	60%	94%	87%	*	96%	-	100%	*
Writing	2013	63%	79%	86%	*	100%	83%	*	89%	-	*	*
	2012	67%	82%	96%	*	100%	95%	*	100%	-	*	*
Science	2013	82%	91%	92%	*	50%	95%	*	100%	-	*	*
	2012	80%	89%	93%	83%	100%	92%	-	95%	-	*	*

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	67%	73%	*	72%	70%	*	86%	-	88%	n/a
Mathematics	2013	59%	61%	70%	*	80%	65%	*	82%	-	63%	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	19%	26%	*	28%	22%	*	41%	-	25%	n/a
Mathematics	2013	16%	18%	28%	*	36%	25%	*	40%	-	13%	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	51%	58%	-	71%	53%	-	*	-	-	*
Mathematics	2013	46%	50%	51%	*	40%	51%	-	*	-	-	*

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	14%	6%	*	36%	4%	*	0%	-	*	*
	Mathematics	2013	26%	17%	6%	*	14%	5%	*	0%	-	*
STAAR Cumulative Met Standard												
Reading	2013	87%	93%	98%	*	86%	99%	*	100%	-	*	*
	Mathematics	2013	88%	92%	95%	*	86%	95%	*	100%	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.